What to do with lecture notes? Activity 1. Get a big 3-ring binder for all notes, handouts raw notes from class and other materials, and use 4-6 pages per hour minimum dividers to separate sections. Bio 161, 9/9/05 Bio 161, 9/9/05 page 3 Bio 161, 9/9/05 page 2 Bio 161, 9/9/05 page 1 * Bio 161, 9/9/05 page 1 O fuzzy area #1. blah, blah, blah, blah, O BLAH. **≭** = fuzzy area * blah, blah, blah, blah. blah, blah, blah, blah, blah, blah, blah, blah, fuzzy area #2. blah, blah, blah, blah. blah, blah, blah, blah, blah., BLAH, blah blah. 0 blah, blah, blah, blah, fuzzy area #3. blah. blah, blah, blah, blah, blah, blah, blah, blah, blah. BLAH, BLAH. blah, blah, blah, blah, 0 blah, blah, blah, blah, O blah, blah. Activity 2. Within a few hours of each class re-copy and annotate using your text, a friend, etc., all of the "fuzzy areas" where you missed something or if things weren't clear in class. (If you have more than 3 Activity 3. Within a few hours of */class, try to get more sleep!) each class make an outline of the entire lecture on the top 2/3 of a single page (use MS WORD). Bio 161 Make a glossary with definitions of the 12 or so key O Possible Exam Q's 9/9/05 terms used in this lecture in the Q1 - blah, blah, blah, blah, bottom 1/3 of the page. blah, blah, blah, blah? Q2 - blah? Bio 161, Outline of 9/9/05 O Q3 - blah, blah, blah, blah, blah, blah, blah, blah, O I. Blah. blah, blah, blah, blah? a. blah, blah,b. blah, blah, blah. Q4 - blah, blah, blah, blah, II. Blah blah. blah, blah, blah? a. blah, blah, blah, 0 i. blah O III. Blah blah blah. a. blah. i. blah, blah, blah. Activity 4. Each week, use the raw notes, the fuzzy annotated Glossary: notes, the outline, and the glossary to make up your own short blah = blah, blah, blah answer exam questions. Practice these questions when you blah = blah \circ blah = blah, blahstudy for the course exam. Consult the web site for examples

of exam questions from back tests. Study these, too!!!