

**Second Exam**  
**CHEM 256 – Organic Chemistry II**  
**Prof. Bastin**  
**Spring 2016**

Name Kay

Section /

1. DO NOT START this exam until you are instructed to begin.
2. There are ELEVEN pages including this cover sheet and the IR frequency table - make sure they are all here!
3. Provide *CLEAR, CONCISE* answers using unambiguous, carefully drawn structures and mechanisms for the appropriate questions. *Be sure to read each question VERY CAREFULLY.*
4. Do not provide mechanisms for synthesis and product prediction problems.
5. You may only use a pen or pencil and the materials provided in this packet on this exam.
6. If you have papers and/or books with you, they are to be left on the floor **AT THE FRONT OF THE ROOM**. If you need scrap paper please ask.
7. Cell phones must be **OFF** and placed on the table at the **FRONT of the ROOM**.

1) \_\_\_\_\_/12 pts

~~Change~~ #1c

2) \_\_\_\_\_/12 pts

~~Correct~~ #8b

3) \_\_\_\_\_/10 pts

4) \_\_\_\_\_/12 pts

Total: \_\_\_\_\_/100 pts

5) \_\_\_\_\_/8 pts

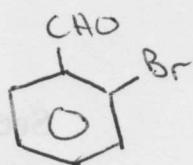
6) \_\_\_\_\_/10 pts

7) \_\_\_\_\_/12 pts

8) \_\_\_\_\_/24 pts

1) (12 pts) Provide structures for the following compounds.

a) *o*-bromobenzaldehyde



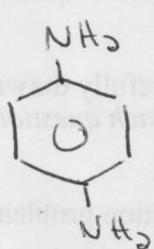
$\text{O}-\text{CH}_3 - \text{C}_6\text{H}_4 - \text{Br}$

benzene -  $\text{C}_6\text{H}_5$

aldehyde -  $\text{-C}_2\text{H}_3\text{O}^+$

$\text{Br}$  for abbreviation

b) *p*-diaminobenzene



para -  $\text{C}_6\text{H}_4$

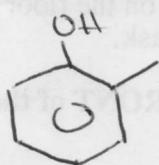
benzene -  $\text{C}_6\text{H}_5$

amino

$\text{H}_2\text{N}-\text{C}_6\text{H}_4-\text{NH}_2$

$\text{H}_2\text{N}-\text{C}_6\text{H}_4-\text{NH}_2$

c) *o*-hydroxytoluene methyl phenol

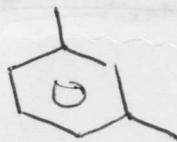


*o*tho -  $\text{C}_6\text{H}_4$

benzene -  $\text{C}_6\text{H}_5$

$\text{OH} - \text{C}_6\text{H}_4$

d) *m*-xylene

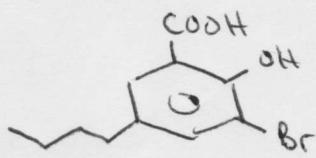


meta -  $\text{C}_6\text{H}_4$

benzene -  $\text{C}_6\text{H}_5$

methyls -  $\text{C}_2\text{H}_5$

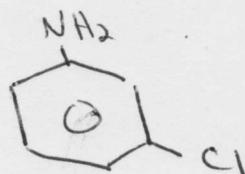
e) 2-hydroxy-3-bromo-5-butylbenzoic acid



benzoic acid  
hydroxyl  
butyl  
position

$\text{-C}_6\text{H}_4$   $\text{pt}$  each

f) 3-chloroaniline



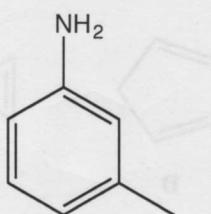
$\text{NH}_2 - \text{C}_6\text{H}_4 - \text{Cl}$

benzene -  $\text{C}_6\text{H}_5$

$\text{Cl} - \text{C}_6\text{H}_4$

2) (12 pts) Provide either common or IUPAC names for the following compounds.

a)



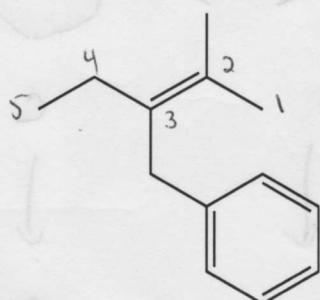
3-methylaniline or m-methyl aniline  
+ 1 ec 1 pt 1 pt

b)



isopropylbenzene  
1 pt 1 pt

c)



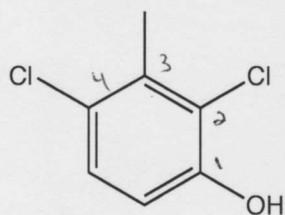
3-benzyl-2-methyl-2-pentene  
or 12  
number,  
order

d)



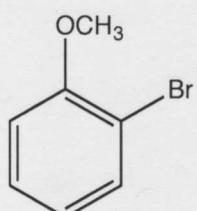
4-ethylbenzoic acid  
or  
p-ethylbenzoic acid  
+ 1

e)



~~2,3-di~~ 4  
2,4-dichloro-3-methylphenol  
number, 1 2 1 2

f)

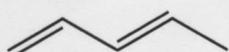


2-bromoanisole  
or  
O-bromoisanisole

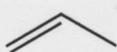
+ 1

- 3) (10 pts) Rank the following compounds in order of decreasing acid strength, from lowest  $pK_a$  to highest  $pK_a$  (be sure your order is clearly indicated). Explain.

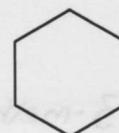
Part A



A



B



C



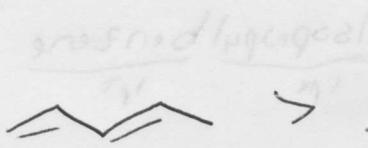
D



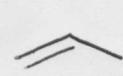
E



&gt;



&gt;



&gt;



&gt;



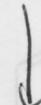
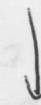
D

A

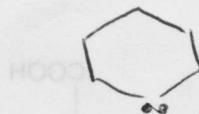
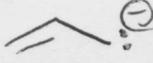
B

C

E



aromatic

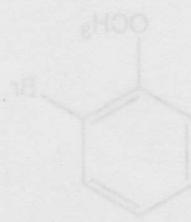
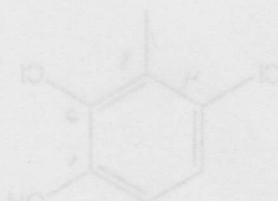


3 resonance forms

2 resonance form

no resonance

anti-aromatic



- 4) (12 pts) Predict whether each of the following molecules would be aromatic, non-aromatic, or anti-aromatic. Explain your reasoning.

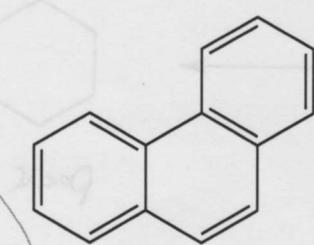
(a)



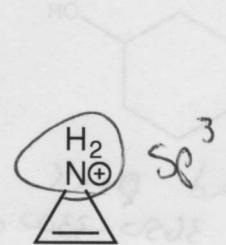
(b)



(c)



(d)



- 6  $\pi$  electrons
- all atoms fully conjugated
- planar
- cyclic

aromatic

- fully conjugated
- planar
- cyclic
- 4  $\pi$  electrons

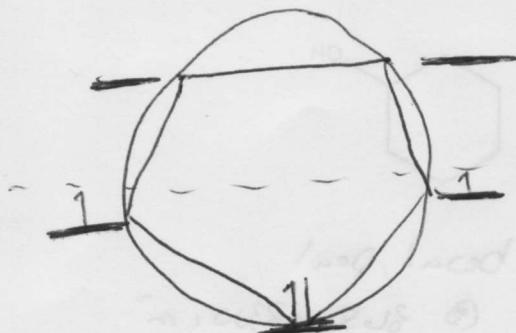
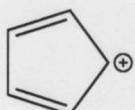
anti-aromatic

aromatic

- planar
- cyclic
- Nt fully conjugated

non-aromatic

- 5) (8 pts) Using a Frost circle, draw the  $\pi$  MO energy diagram for the molecule below. Fill the orbitals with the appropriate number of  $\pi$  electrons. Based on this diagram, should the molecule be aromatic, non-aromatic, or anti-aromatic? Explain.

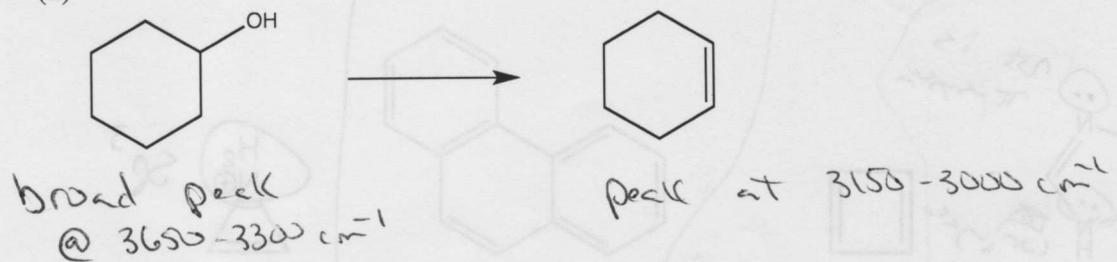


non-aromatic

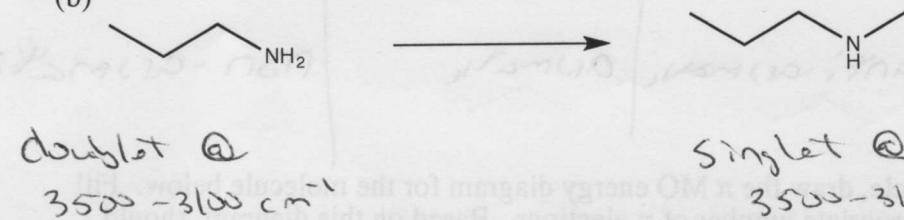
- all ~~σ~~ bonding orbitals are Nt filled
- but ~~σ~~ there are no electrons in anti-bonding orbitals

- 6) (10 pts) What differences in the IR spectra of the reactant and product in each of the following transformations would enable you to tell that each reaction took place? Be specific and give numbers. Include all distinguishing peaks.

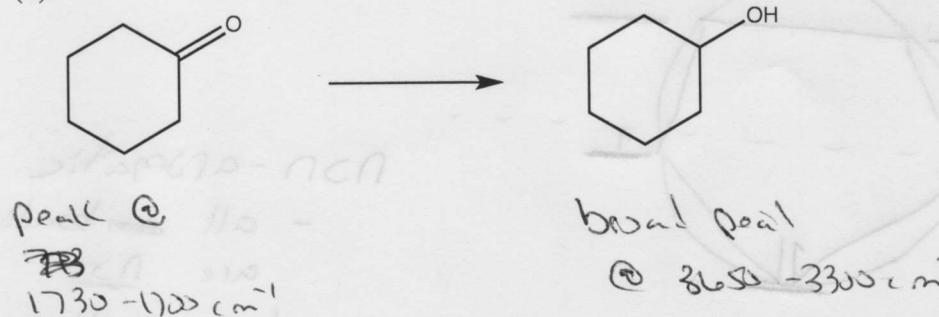
(a)



(b)

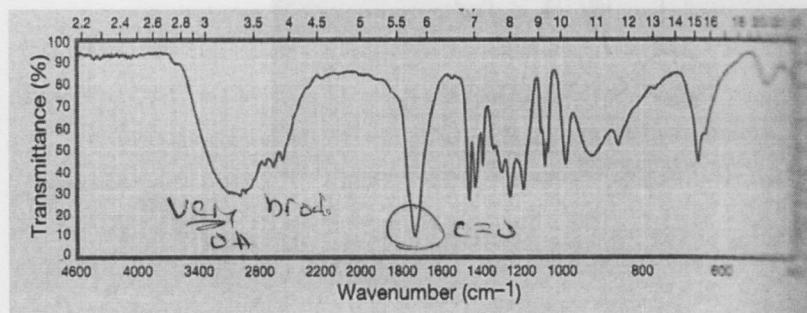


(c)



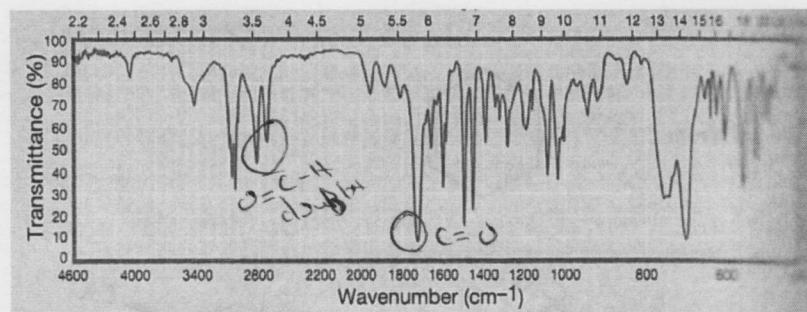
- 7) (12 pts) For each of the following IR spectra (**a-d**) there is a choice of three possible types of compounds. For each spectrum, choose the most appropriate class of compound. Explain your reasoning by noting the presence or absence of characteristic bands in the spectrum.

a) alcohol, carboxylic acid, or phenol



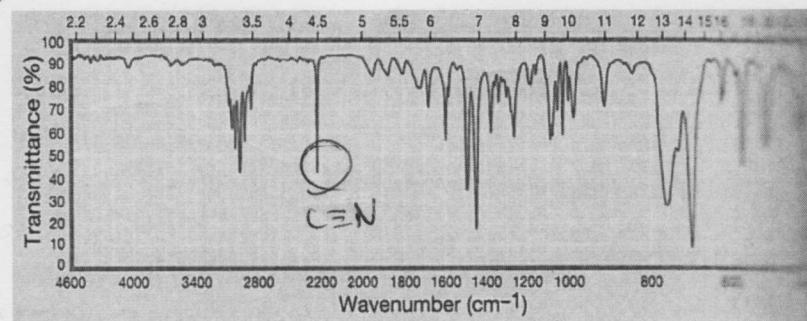
carboxylic  
acid

b) aldehyde, ester, or ketone



aldehyde

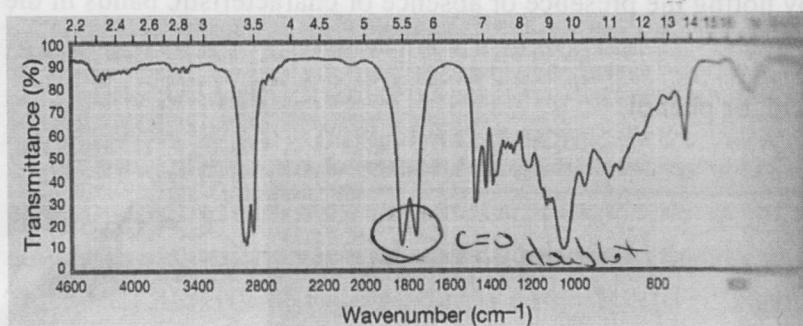
c) 1-alkyne, symmetrical internal alkyne, or nitrile



nitrile

$\text{N}\equiv\text{C}-\text{H}$

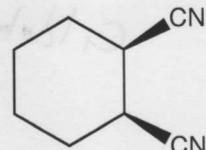
d) anhydride, carboxylic acid, or ester



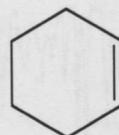
anhydride

- 8) (24 pts) Devise (below and on the following blank page) a synthesis for the following transformations using any reagents that we have discussed, the indicated starting material, and any other stable organic starting materials needed. If you need more space, please use the back of this sheet and direct me there. For **FULL** credit be sure to show the retrosynthetic analysis AND the complete synthesis.

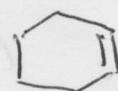
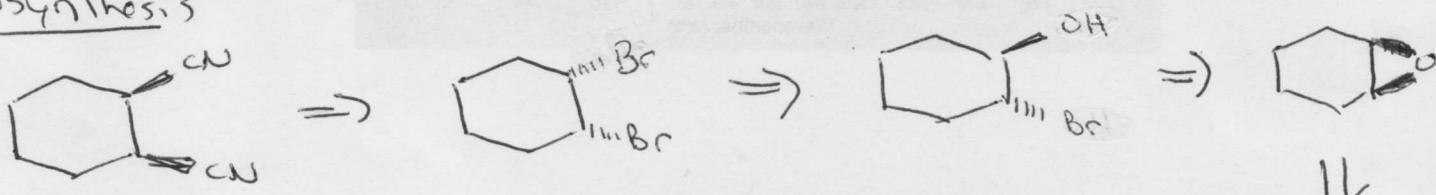
a)

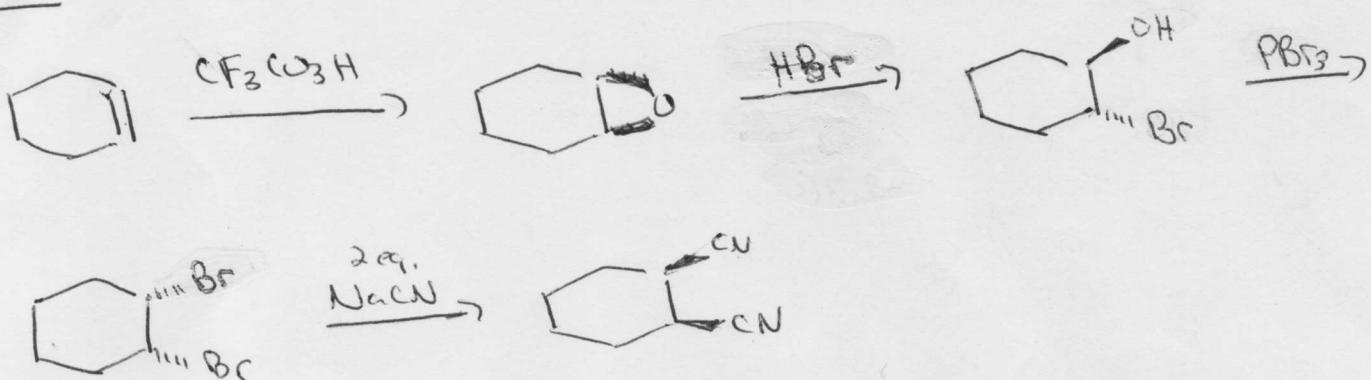


from

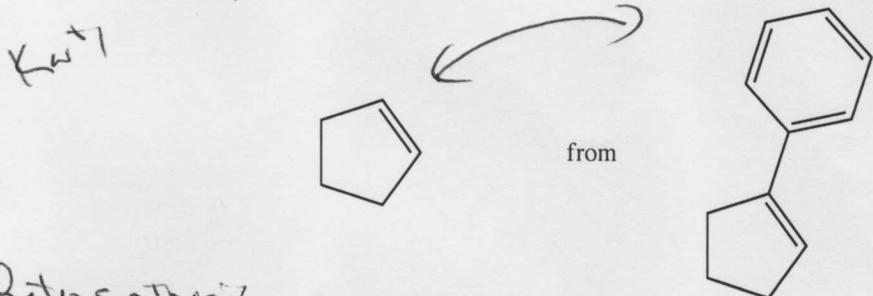
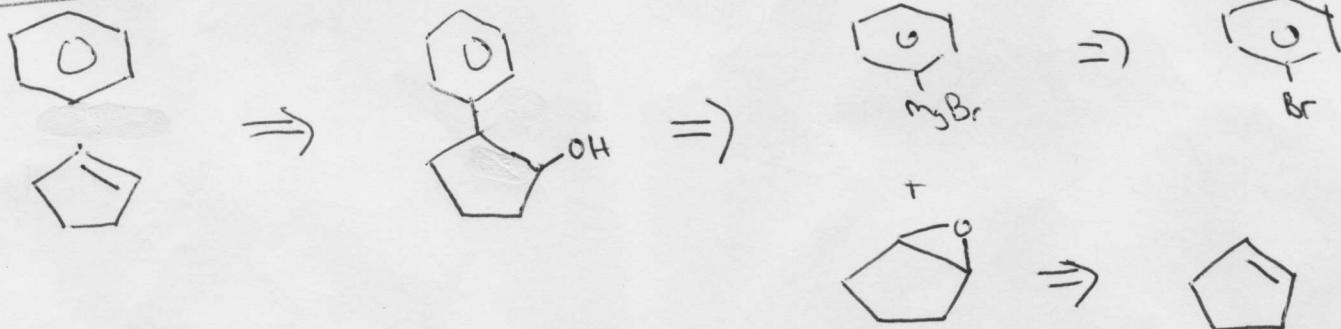


Retrosynthesis



Synthesis

b)

RetrosynthesisSynthesis