

## ASC 400 Writing Assignment Grading Rubric

Student's Name \_\_\_\_\_ Date \_\_\_\_\_ Assignment \_\_\_\_\_

Level	Masterful (10/5)	Competent (7/3)	Developmental (4/2)	Comments	Score
<b>Criteria</b>					
<b>Claim (10 pts)</b>	Writer presents an arguable claim, grounded in deep understanding of the discipline and reflecting critical and original thought.	Writer presents an intelligible claim, evidencing basic understanding of the discipline and some critical thought.	Writer presents a shaky or simplistic claim which seems to reflect weak grasp of the discipline.		
<b>(5 pts)</b>	Writer reaches reasonable and interesting conclusions based on claims and evidence	Writer reaches conclusions that are, for the most part, solid.	Writer reaches tenuous, illogical, or irrelevant conclusions.		
<b>Evidence (10 pts)</b>	Writer provides appropriate, relevant evidence, chosen to further claims and establish credibility and evaluated and analyzed according to writer's purpose and context.	Writer provides some evidence that while not fully analyzed is mostly relevant.	Writer provides no evidence, or evidence presented has little to do with the purported claim.		
<b>(5 pts)</b>	Writer demonstrates an awareness of disciplinary contributions and synthesizes the ideas of others with his/her own.	Writer demonstrates some awareness of disciplinary contributions, although synthesis may be lacking.	Writer offers little or no synthesis of information or research with the writer's own ideas.		
<b>Audience (5 pts)</b>	Writer constructs and maintains an organizational pattern that facilitates reader understanding of the argument and information presented.	Writer constructs an organizational pattern that allows for general understanding, although components of the structure may be weak or ill-sustained.	Writer constructs a disjointed or flimsy organizational pattern that fails to lead the reader effectively through the text.		
<b>(5 pts)</b>	Writer employs style and mechanics suited to the genre of academic writing and the specifics of the discipline, including appropriate word choice, usage, and documentation.	Writer follows the expectations of academic writing, although there may be flaws in diction, usage, or documentation.	Writer employs style and mechanics inconsistent with the expectations of academic writing: misuse of diction, poor usage, flawed documentation.		
<b>Total (40 pts)</b>					